



Burke Early Head Start May 2016 Newsletter

Early Head Start Program Mission:

- To enhance the growth and development of young children
- To support and strengthen healthy family development and well-being
- To promote healthy prenatal outcomes for women who are pregnant
- To serve children with disabilities and their families

Contact Information:

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Facebook: Early Head Start of Burke, The Enola Group

Playgroups on the Go.....

Warm weather has arrived. Parent committee met in April and discussed playgroup ideas for the Spring and Summer months. Listed below are exciting activities for May!



May 11th, 10:30-12:30
New Day Church Kaboom Playground

May 18th, 10:30-12:30
Lil Gardners, come dig with us

May 25th 10:30-12:30
Lil Artist, rock painting

Learning Through Song and Dance...

HOKEY POKEY

You put your right hand in.
You put your right hand out.
You put your right hand in.
And you shake it all about.
You do the Hokey Pokey,
and you turn yourself around.



Reminder!

Men Zone Meeting
May 26th
6:00 pm-7:30 pm
Parent Meeting
May 18th
11:30 am-12:30 pm
Legacy
May 16th
10:30-12:30

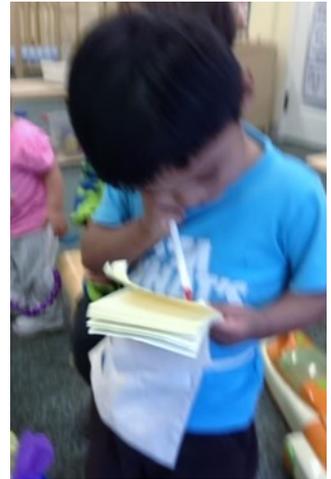
Legacy Begins!

Legacy for Children begins at 10:30 on May 16th. Women who are in the last trimester of pregnancy are encouraged to attend. The group will meet each Monday for five weeks at Burke EHS Resource Center. The meetings will focus on prenatal health, maternal support and well being. Women who participate will receive incentives such as baby supplies, lunch, childcare during meetings and transportation to and from class. Let your home visitor know if you plan to attend or if you have a friend or family member who would like to sign up!

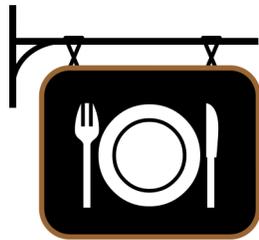


Interest-Based Learning

Burke Early Head Start promotes interest-based learning for young children. So what is interest-based learning and what are the benefits of it? Interest-based learning means that the caregiver or parent observes the child to determine what the child really likes and enjoys doing. Then that interest is used to promote learning throughout all areas of a child's development. Restaurant play is an example of this. The teachers observe how frequently children participate in pretend cooking activities. Children enjoy cooking and serving food to teachers and fellow classmates. To support this play teachers take it a step further by adding pretend money. Children practice counting and identify numbers as they take orders and run the cash register. The children use a note pad, pen, and apron as they write down what people order and make a grocery list. Sales papers provide prompts to encourage reading and recognizing numbers. The teachers take it a step further by creating a menu with a special entrée for each child. This fosters a sense of belonging as children realize how each of their friends contribute to the play.



Ex-
Ideas
agination



tending
and Im-



One child really likes farming and tractors. The teachers merge the two interests and let the children make play food from newspaper that the farmer could grow and then deliver to the restaurant.



Next Steps:

- Cooking Experiences, make recipes from the menu to enjoy
- Walk to a local restaurant to connect real life experiences

Benefits of Interest-Based Learning:

- The children are learning literacy, math, science, language, and social skills from this one interest
- They are having fun and remain engaged in the play longer which strengthens their attentiveness
- Learning naturally expands to include more in-depth concepts

Look for your child's interests and let the learning fun begin!